



Graduate School of
E D U C A T I O N

Bridge to Induction - Individual Development Plan 2022/23

Before exiting the GSE preliminary credential preparation program, collaborate with your cooperating teacher and supervisor on the following Individual Development Plan (IDP). This plan allows you to reflect and identify areas of strength and growth in your teaching practice as you transition into a Clear Induction program.

Program: San Diego Teacher Residency

Pathway: Preservice student teaching

Program Contact: Charity De La Rosa, Program Coordinator, gseadmissions@hthgse.edu

Enrollment Dates: August 2022-June 2023

Clinical Practice Modality: In Person

Candidate Name: Elizabeth Vallejo

Credential Area: Multiple Subjects

Date: May 30, 2023

Remaining Reqs (CSET, CBEST, calTPA, and/or RICA):

- CalTPA (Pending)
- RICA (Results June 7th)

Based on Gateway II (formal observation in May), what are your areas of strength and areas for growth?

Areas of Strength:

Some of my strengths include:

- Fostering and maintaining a supportive rapport with students and families, being invested in the learning processes of my students and my own, and prioritizing a positive and loving classroom presence. To foster a supportive rapport with students,
 - This may look like:
 - Making time for individual students, reading with them or playing with them, or simply verbally checking in with them about their events/interests
- I prioritize getting to know students as people within our school and in their own communities. I also believe that it's crucial to have a positive, supportive rapport with families by communicating with them often about the growth their student is making and any concerns we may share.
- Being mindful and purposefully including the prior knowledge of students when planning for lessons. Thinking of how students may connect to content can help ensure that they are engaged and have *access* and *connection* to our learning together.
- Taking an active role in my personal growth and learning as an educator
 - This may look like seeking and implementing feedback from experienced teachers, reflecting on my practice and previous lessons, and asking a *lot* of questions to understand the way things work

Areas for Growth:

Some areas for growth include:

- Dedicating time to plan for the implementation of routines and structures, as well as thinking of ways to continuously re-visit expectations with the class
 - This includes personal routines for myself outside of school. I've heard that the first year of teaching is a lot of hard work and I want to ensure that I go into it thinking about how to maximize and manage work hours, prioritize the work that needs to be done soon, and take steps to avoid early burnout (prioritizing self-care).

- Prioritizing time management within lessons (CRT and the Brain/Vygotsky's Zone of Proximal Development)
 - This includes: making the flow of a lesson smooth and easy, having materials ready to go, ensuring that students are engaging productively,
 - What is a student's next point of action if they need support?

Individual calTPA Score Profile by Rubric: Elizabeth Vallejo																
Cycle 1 (Pending): Literacy								Cycle 2 (Pending): Math								
1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	9

Please reference your score profile above. Identify three areas for growth based on your calTPA results. If you scored a 1 or 2 , use those areas and write ideas for your improvement plan.	
Rubric #	Rubric Title:
Ideas for Improvement:	
Rubric #	Rubric Title:
Ideas for Improvement:	
Rubric #	Rubric Title:
Ideas for Improvement:	

Based on what you learned about your teaching practice during the program and from your Gateway and calTPA assessments, what aspect(s) of teaching do you want to work on during Induction?

I would like to prioritize growing as a teacher who plans in a thoughtful, effective, and efficient manner. I'd like to do this by working on planning for the week/month/trimester to ensure that my students are meeting their learning goals, informed by standards and curriculum, in a way that fits them best. I would also like to continue working on incorporating efficient routines and practices into my classroom. These could include: ensuring that I have all necessary materials, strong classroom management, and a strong basis for our routines/structures.

TEACHER SIGNATURE: _____ DATE: _____

COOPERATING TEACHER SIGNATURE: _____ DATE: _____

FIELDWORK SUPERVISOR SIGNATURE: _____ DATE: _____