

Elizabeth Vallejo

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Experience

Resident Teacher and Substitute Teacher (Aug. 2022 to present) *High Tech Elementary, San Diego, CA*

- o Planned and taught lessons for students in the first and third grades, informed by the academic strengths and needs of students in the classroom, as well as necessary curriculums and state content standards
- o Collaborated with educational support, teaching, and administrative staff to best support students with 504s, IEPs, and emerging multilingual learners
- o Communicated with families and students regarding their academic progress and well-being while at school

Diversity, Equity, Inclusion, and Belonging Committee Member (Jan. 2023 to present) *High Tech Elementary, San Diego, CA*

- o Planned and prepared professional development in regard to the value statements gathered by the committee
- o Co-created a mission statement aimed to inspire a collective effort of increasing diversity, implementing equitable practices, including historically underrepresented populations, and increasing belonging among staff and students

1:1 Aide and Aftercare Assistant (Aug. 2021 to Jun. 2022) *High Tech Elementary, San Diego, CA*

- o Provided direct academic and socio-emotional support for students with Autism, as well as students in K-5
- o Maintained data to document progress on IEP and BIP goals, as well as prepared personnel for IEP meetings
- o Functioned as a liaison between families, students, and educational support team(s)
- o Prepared STEAM activities for students to complete throughout the school day and during after-school enrichment hours

Program Leader (Aug. 2021 to Feb. 2022) *Social Advocates of Youth (SAY), San Diego, CA*

- o Fostered friendships and modeled positive behaviors for students from various grade levels (K-5)
- o Upkept attendance rosters, information sheets for supervisor and program maintenance
- o Prepared materials for students to engage with during programmed times

Youth Development Specialist (Oct. 2020 to Jun. 2021) *Boys & Girls Club of Inland Empire, Riverside, CA*

- o Coached and provided academic and socio-emotional support for students from various backgrounds (class, culture, etc)
- o Created lesson plans for K-3 in various subjects including, reading and STEAM, for virtual and in-person engagement
- o Facilitated small groups of students and provided rigorous academic support when needed
- o Communicated with K-6 teachers to identify which supports would best benefit students and implemented through small-group instruction and intervention

Sales Associate/Cashier (Aug. 2017 to Jul. 2020) *Sailing Supply/Downwind Marine, San Diego CA*

- o Assisted junior sailors in identifying supplies for their sabot boats that would benefit them best
- o Created monthly meeting notes on areas of improvement, as well as areas of excellence
- o Trained to accommodate customer's demands and limitations in terms of availability, quantity, and quality

Education

- o Masters of Education in Teaching and Learning from High Tech High Graduate School of Education's San Diego Teacher Residency (*Expected graduation: Jun. 2024*)
- o Bachelor of Arts in Liberal Studies with a minor in Education from the University of California, Riverside (*Sept. 2017 to Jun. 2021*)
 - o Dean's Honor List Recipient

Qualifications, Permits, and Certifications

- o Trained in instruction with curriculums including, but not limited to, Wilson's Foundations, Cognitively Guided Instruction (CGI), Fountas & Pinnell Literacy (F&P), and Illustrative Mathematics (I.M.)
- o Certified in the CA Department of Education's "Getting Started with the CA ELD Standards" module
- o Cardiopulmonary resuscitation (CPR) and first aid certified
- o 30-Day Substitute Teaching Permit (Document #: 220235768) and Certificate of Clearance (Document #: 220162611)
- o California Preliminary Multiple Subject Teaching Credential (In progress, expected in June 2023)

References Upon Request